

KG3 Monthly Module January 2019

By the end of January, KG3 students will have achieved the following:

I. Language Arts: English

a) Oral Language & Vocabulary:

- · Listen to stories and answer questions
- Retell and tell stories

☐ Stories we enjoyed listening to:

Kitten's Full Moon - A Cap for Tom- One of Three- You Can Do It, Curious George!

b) Phonological Awareness:

- Identify, decode and blend beginning sounds: l, w, y, x, v, z, r, h, b. g, k
- Blend beginning and ending sounds with the short vowel u
- Compare and review short vowels
- Read sentences & short stories
- Pause at the punctuation mark (,) and stop at the end punctuation marks (.?!)
- Produce and match words to pictures
- Fill in the blanks to complete sentences
- Read and write the high frequency words: make, play, have, them, help

c) Songs:

- The Needs of an Animal
- Let It Snow
- New Year
- A Gift to You

II. Mathematics:

- Analyze and Compare 2D and 3D shapes
- Make sense and persevere (problem solving)
- Make 2D shapes from other 2D shapes
- Build 2D and 3D shapes
- Compare by length, height, capacity, and weight
- Describe objects by measurable attributes

III. Science:

- Animal Groups/ Coverings
- Changes in animals and their moves
- Classify food by their properties

IV. Sports:

• Ball games: catching balloons, burning balls, opposition games

V. Psychomotor skills:

• Develop a knowledge of the concept of the difference and preference of the right and left sides of own body at the upper and lower limbs.

VI. Arts:

- Paint circles using different colors.
- Animal craft

VII. Music:

- Sort musical instruments by families
- Imitate winter sounds (lightening, rain, snow, thunder...)

VIII. Religion:

- Baptism
- The disciples of Jesus
- The life of Saint Anthony the Great

IX. Dance:

- The intersection
- The passage

The Needs of an Animal

For animals to stay alive
They need 4 things
I would not lie!
They need food
So they can grow
And they need water
Just like so.
They need shelter,
A place to live.
And they need air...
They breathe it in.
It's our job to give animals care!
Sing their needs if you dare
Need 1: food, need 2: water,

Let it snow

Oh, the weather outside is frightful,
But the fire is so delightful,
And since we've no place to go,
Let it snow, let it snow, let it snow!
It doesn't show signs of stopping,
And I brought some corn for
popping,
The lights are turned way down low.

The lights are turned way down low, Let it snow, let it snow, let it snow!

New Year

need 3: shelter, need 4: air

A year to be glad in, And not to be sad in; To gain in, to give in, A happy new year.

A Gift to You

Everything I am
Everything I'll be
I give it to You Lord
And do it thankfully.

Every song I sing
Every praise I bring
Everything I do is a gift to You.

KG3

Janvier 2019

A- Langage:

- L'hiver
- La moufle.
- Le loup qui s'aimait beaucoup trop.
- Le loup qui voulait faire le tour du monde.
- Les cinq continents.

B-Phonétique:

- Découverte phonétique : les sons [o] , [ε] et [l] .
- Lecture et activités graphiques : Lire et écrire : o, è , ê et l .

C- Ecriture :

- Identifier et tracer les lettres « o » , « è » , « ê » et « l ».

D- Chants / Comptines :

- Bonhomme de neige.
- Les pays du monde.

- E-Contes:

- La moufle.
- Le loup qui s'aimait beaucoup trop.
- Le loup qui voulait faire le tour du monde.
- Les cinq continents.

اللّغة العربيّة الصّف : الرّوضة الثّالثة الشهر: كانون الثّاني ٢٠١٩ ماذا تعلّمت هذا الشّهر؟

* المحور:فصل الشّتاء، ثمار الشّجر.

* المحادثة و المشاهدة:

الخضار والفاكهة: دُكّانُ مروان – غسل الثّمار / فصل الشّتاء : نشاطات الشّتاء ، ثياب الشّتاء والطّقس في فصل الشّتاء.

- * القراءة: أقرأ "ن" ، " ز" في جميع أشكالها . مراجعة الحروف المكتسبة .
 - * المحفوظات: أغنية: فصل الشّتى، نغمات الشّتاء.

نغمات الشتاء

فصل الشتتي

ترلّلا بفصل الشّتي غطّى التّلج كلّ الدّني طُقّ طُق طُق قَطَرات الماءُ ترلّلا يلّا نلعب نرقص نفرح و نغنّي هو هو هو صُفَيْرات الهواءُ يلّا يلّا يلّا يا أحباب حضروا الرّفش و الألعاب بُم بُم أصوات السّماءُ جزره قبّوعة و تياب لنعمّر أحلى تمثال. غلو غلو غلو نغمات الشّتاء